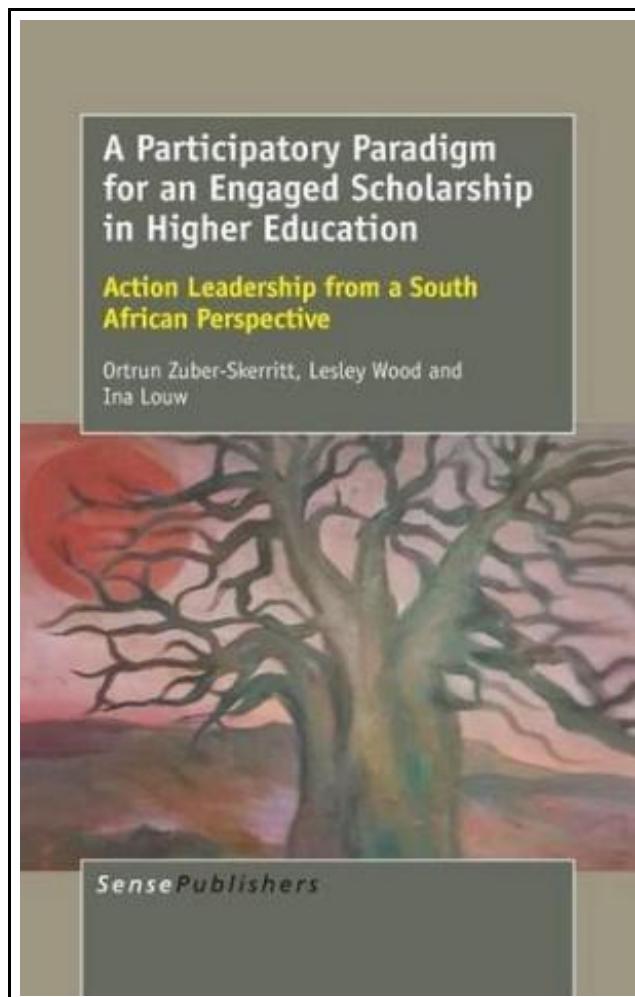


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Sense Publishers, United States, 2015. Hardback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This book provides a comprehensive conceptual framework, case studies, workshop processes and designs for academic development programs supported by two key concepts: Participatory Action Learning and Action Research (PALAR) - a conceptual integration of action learning and participatory action research - and action leadership. PALAR is conceived as a philosophy, a methodology, a theory of learning and knowledge creation, and as a facilitation process. Action leadership involves collaboration, action, concern and responsibility for others, rather than a position of power and control over them. It is participatory, strategic, ethical and non-hierarchical. The authors, PALAR leaders, have drawn upon their extensive experience in a South African context to provide what I have found to be the strongest response to the call for a reconsideration of traditional academic scholarship in favour of a scholarship of discovery, integration, application, and teaching. This has clear international significance in guiding university faculty worldwide in their efforts to develop an engaged scholarship informed by theory that is critical, phenomenological, experiential, action-oriented, strengths-based, and grounded. Dr Joseph M. Shosh, Professor and Chair, Department of Education, Moravian College, Bethlehem, Pennsylvania, USA It is a must-read for academics, academic leaders and academic developers who wish to make higher education more relevant, authentic and effective. Professor Brenda Leibowitz, Chair, Teaching and Learning, University of Johannesburg, South Africa Foucault argued for power being exercised by all in an organization or society, and these authors not only encourage such action but provide processes and examples of how to go about it. Dr Pip Bruce Ferguson, Teaching Enhancement Unit, Dublin City University, Ireland With the increased focus on scholarship and more importantly integrated scholarship, this book will serve as an...



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